

Reception Class Summer Term 5 Curriculum Overview 2022-2023

Dear Parents,

Welcome back to Barton Class!

The children have settled back into our routines well and are engaged in their learning. We would appreciate if you could send your child's reading book and record to school each day and ask that you record any reading and sharing of books in it. Reading books will be changed frequently. Wow books are sent home on Fridays; they will contain a piece of work your child is proud of or a photo of an activity they have enjoyed doing or improved their skills in or a homework activity to continue their in-school learning. There is a form with the opportunity for you to respond to their work and homework set. The Wow books are expected to be returned by Wednesday. We love to hear about and see what the children learn and investigate when not at school. Photos and messages from you or any adults that spend time with your child are a great source of information to us. Please see the Wow books as a way of recording their learning both at school and home. This is a vital means of communication to enable us to have a working partnership, which will benefit your child. Thank you to all those who have commented already in the Wow books. We will be enjoying our outdoor spaces again this term, please ensure your child has the appropriate clothing. Our PE sessions will be on Monday and Friday mornings, PE kit should be worn on those days. We ask that all children have a water bottle and a healthy snack (fruit is provided) in class.

We are looking forward to a term of fun-filled learning.

If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.

Thank you!

Ms Corlett

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Topic: Under the sea

Prime Areas

The following prime areas underpin our learning in Reception and support the learning in the specific areas:

Personal, Social and Emotional Development

We are teaching children to/ Please encourage your child to...

- ❖ Show sensitivity to their own and to others' needs
- ❖ Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- ❖ Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate

Communication and Language

We are teaching children to/ please encourage your child to...

- ❖ Make comments about what they have heard and ask questions to clarify their meaning
- ❖ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
- ❖ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate

Physical Development

We are teaching children to/ please encourage your child to...

- ❖ Negotiate space and obstacles safely, with consideration for themselves and others
- ❖ Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases
- ❖ Use a range of small tools, including scissors, paintbrushes and cutlery

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Specific areas

The following specific areas include essential skills and knowledge for the children to participate successfully in society:

Literacy

We are teaching children to/ please encourage your child to...

- ❖ Anticipate (where appropriate) key events in stories
- ❖ Read words consistent with their phonics knowledge by sound-blending
- ❖ Spell words by identifying sounds in them and representing the sounds with a letter or letters

Mathematics

We are teaching children to/ please encourage your child to...

- ❖ Have a deep understanding of number to 10, including the composition of each number
- ❖ Subitise (recognise quantities without counting) up to 5
- ❖ Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Understanding the World

We are teaching children to/ please encourage your child to...

- ❖ Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- ❖ Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- ❖ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

Expressive Arts and Design

We are teaching children to/ please encourage your child to...

- ❖ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- ❖ Share their creations, explaining the process they have used
- ❖ Invent, adapt and recount narratives and stories with peers and their teacher