

April 2023

Dear Parents/Carers,

2023 Summer Term 1st Half Curriculum Letter for Moore

Welcome to the Summer Term at Shoreham Village School!

A copy of the curriculum map and homework timetable for this term, are included below for your information.

Homework will continue to be set on a Friday consisting of spellings, maths, literacy and sometimes some cross-curricular work. Please encourage your child to finish what they are capable of and then spend some time reading and learning times-tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Please also continue to read/listen to your child reading. Their reading record should be in school daily and should be signed by you at least three times a week.

PE sessions in term 5 and term 6 are on a Monday afternoon then swimming on a Friday afternoon. Please ensure that they have the appropriate, **labelled** clothing in school for their lessons. They will need to come to school in their PE kits on Mondays and Fridays. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also bring a named water bottle to school each day, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils at snack time.

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and look out for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term, but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours faithfully,

Miss H Fitch
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 3/4 Summer Term 2023 1st Half - Curriculum Map

Maths	<p>Number: Fractions: Fractions on a number line; Equivalent fractions; Add fractions; Partition the whole; Unit fractions of a set of objects; Non unit fractions of a set of objects; Reasoning with fractions of amounts.</p> <p>Decimals: Decimals – tenths as fractions; Tenths as decimals; Tenths on a place value chart; Tenths on a number line; Divide a 1-digit number by 10; Divide a 2-digit number by 10; hundredths as fractions; hundredths as decimals; hundredths on a place value chart; Divide a 1 or 2 digit number by 100</p> <p>Mass and Capacity: Use scales; measure mass in grams; Measure mass in Kg and g; Equivalent masses kg and g; compare mass; add and subtract mass add and subtract mass add and subtract mass add and subtract mass add and subtract mass.</p> <p>Times-Tables</p>
Literacy	<p>Term 5: The Saga of Erik the Viking – Terry Jones</p> <ul style="list-style-type: none"> -argument -character description -similes/metaphor poem - descriptive writing of a scene -diary entry -persuasive letter -poetry -newspaper -explanation -conversation <p>Handwriting.</p> <p>Grammar - Pronouns –To know the difference between the subject and object with the personal pronoun; Quantifiers: <i>enough, less, fewer, lots of, none of, both, each, every, a few, neither, either, several;</i> The difference between a phrase and a clause; Pattern of three for persuasion: <i>Fun. Exciting. Adventerous!</i> Compound nouns using hyphens; Starting a sentence with “-ing”, using a comma to demarcate the subordinate clause; Drop-in clause with an “-ing” verb: <i>Tom, smiling secretly, hid the magic potion book.</i> Place a comma on either side of the subordinate clause; A sentence that gives three actions; Prefixes to give the antonym: “im-”, “in-”, “ir-”, “il-”; Adjectives ending in “-ed”: <i>frightened, scared,</i> etc.</p> <p>Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, Year 3/4 common exception words.</p> <p>Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
Science	<p>Term 5: Animals including humans – Nutrition and diet.</p> <p>To know animals cannot make own food. How do living things get their food? To know that animals, including humans, need the right amounts and types of food. Why do animals need to eat different foods? Which foods do animals need in order to survive? Food groups. Food Labels. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. To explore the nutritional values of different foods by gathering information from food labels. Healthy diets for humans</p> <p>- research</p>
History	<p>Term 5: Vikings</p> <p>Why did the Vikings invade Britain? What happened at Lindisfarne in 793? Why did Alfred sign a treaty with Gurthum? Were the Vikings the first Europeans to discover the Americas? Who were the Norse Gods? Did King Cnut try to stop the tide from coming in?</p>

RE	Term 5: Religion: Hinduism How can Braham be everywhere and in everything? We are learning to understand the Hindu belief that there is one God with many different aspects.
PSHE	Term 5: Healthy Lifestyles About the consequences of choices (positive, neutral and negative); About what to include to make a diet ‘balanced’; About what influences their choices about food; About the benefits of a eating a balanced diet; How simple routines reduce the spread of bacteria and viruses; About choices that promote health and wellbeing; About ways to celebrate achievements; About personal strengths and how to develop them; About risk, danger and hazard; About techniques to resist pressure; How pressure is exerted and how it can be resisted.
SEL	Term 5: Relate We are learning how to understand and celebrate our differences. We are learning what Stop, Understand and Consider means and how it can help. We are learning how to better understand differences. We are learning how we can use out strengths in different ways. We are learning what makes a good friend. •We are learning how friends help us solve problems. We are learning why it is important to show gratitude to friends. We are learning how Active Listening can help us to relate with others. We are learning how Active Listening can help us to Stop, Understand and Consider.
Computing	Term 5: Using Logo. Introduction 2Logo; Creating Letters using 2Logo; Using the repeat command in 2Logo; Using Procedures. Animation: Animating an object; 2Animate Tools; Stop motion animation
French	Term 5: Revisit the months of the year, days of the week and numbers. Tobe able to say and write the date in French. To be able to say and read names of fruits and vegetables.
PE	PE –Games: Cricket - Fielding – intercepting the ball; Batting: Can strike a ball that has been bowled; Bowling: Can over arm bowl. PE – OAA - Create symbols for use on an orienteering map and agree class symbols; Plot symbols onto a school map and agree on an accurate school map for class use; Complete a simple ‘star’ orienteering activity in pairs / groups; Follow rules when completing a star orienteering activity. PE – Swimming
Music	Term 5: 20th Century music/ Music history: understand the evolution of music from 1950s – 2000; understand minimalism and listen and reflect on a piece of orchestral music; compose a piece of minimalistic music; learn the musical families in an orchestra; play travelling ostinatos together as an orchestra; perform minimalistic music as an orchestra.
ART	Term 5: Photography - Understand what shallow focus is. With an iPad, use the rule of thirds, focus and colour to create a focal point; Use digital tools to select areas of the photo and desaturate them. Apply filters in photo editing. Use software to create a colour splash focal point. Design - explore the importance of space, size and scale in design. Understand how shapes, symbols and colours convey meaning; create a mind map or word cloud of words that describe their personality and plan out a logo; create a personal logo that reflects their personality. Architecture - Learn about abstract art and Mondrian; Design a Mondrian-inspired 3D house; Learn about the Dragestil architecture: Inspired from the Vikings; Design a building in the Viking style.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.