



Shoreham Village School
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21st April 2023

Dear Parents

2023 Summer Term Curriculum Letter for Palmer Class (term 5)

Welcome to the first half of the Summer Term at Shoreham Village School. We hope you have all had a lovely break and are looking forward to the warmer (hopefully) term ahead.

Reading

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. Please can I ask that you are reading with your child every day for around 10 minutes. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework

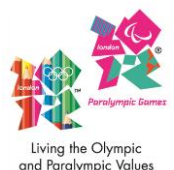
Homework will be set **on line** on a **Friday** and collected in on a **Wednesday**. Spellings will also be available on the class page. At the front of your child's homework book are a list of common exception words, it would be helpful if your child could be practising these. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading **each day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use Purple Mash and Mathletics at home as well.

PE

PE will be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

General

Please ensure that your child has a named water bottle and that all personal clothing and items including wellington boots are labelled. Please provide additional sets of clothes and underwear to keep on your child's peg. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**



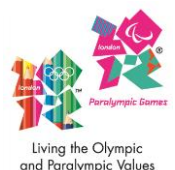
We look forward to working with you and your child this term.

Yours sincerely

Ms Fancett (initially) and Ms Watts Palmer Class Teacher
Mrs Gillian Lovatt-Young Headteacher

Year 1/2 Summer Term 5 (1st half term) Curriculum Map

Mathematics	Year 1: Multiplication and division, fractions, position and direction. Year 2: Fractions and time.
Literacy	Class book: Moth by Isabel Thomas Handwriting: letter joins. Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Spelling: Oxford Owls programme, following on from WRI explicitly teaching spelling patterns and exceptions. Writing: Narratives, Speech/play scripts, Descriptive Characters/settings, Story maps/boards, Fact File, Reports Newspaper/Non-Chronological
Science	Plants are an ongoing theme throughout the year. Living things and their Habitats – We hope to raise some stick insects ‘egg to adult’!
History	Dinosaurs: When were they alive? How did they become extinct? What are herbivores / carnivores? What reliable evidence can we use to find out about dinosaurs?
RE	Islam: Does going to the mosque give Muslims a sense of belonging?
French	I will learn how to say I am hungry. I will learn the name of fruits and vegetables. I will read ‘The Hungry Giant’ story in French.
PSHE	Living in the wider world.
Music	Recognise Jazz music and the instruments associated with it. Recognise the pulse of a 20th century jazz song and play the pulse whilst singing.
Art	Printing: study the work of Yves Klein, Hiroshige and Escher, Print using polystyrene and cardboard.
Computing	Making spreadsheets. Using Purple Mash software to create and adapt spreadsheets.
PE	Athletics, Swimming



Living the Olympic and Paralympic Values

Homework:

Every day – listen to your child read for approximately 10 minutes, read age-appropriate texts with your child and discuss what you have read.

Set Friday and returned Wednesday – Spellings/ word patterns and mathematic skills (no more than 30 minutes)

Timetable:

Maths and literacy are covered every day, curriculum subjects are studied on the following days

Monday	Tuesday	Wednesday	Thursday	Friday
PSHE, PE (delivered by sport 4 schools)	History (alternates termly with Geography) Art	RE, French	Science, Music	PE, Computing

Reminders:

PE kit Monday and Friday,

Homework returned Wednesday,

Daily reading records and books returned daily (books are only sent home when they have been read three times in school, children need to read the same book multiple times)

Label everything that comes into school. If you use pen that washes out remember to relabel regularly.

Additional set of underwear and bottoms to be kept on students peg.

