



Reception Class Spring Term 4 Curriculum Overview 2023-2024

Dear Parents,

Welcome back to Barton Class!

Please continue to read with your child daily and talk about books with them, we intend to promote a love of books.

We love to hear and see about what the children learn and investigate when not at school. Photos and messages from you are a great source of information to us. This is a good way of recording their learning both at school and home. Thank you to all those who have commented.

We are looking forward to a term of fun-filled learning.

If you have any questions or are unsure how to support your child at home, please contact me. I am happy to help.

Thank you!

Ms Corlett

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Topic: Mini-Beasts

Prime Areas

The following prime areas underpin our learning in Reception and support the learning in the specific areas:

Personal, Social and Emotional Development

We are teaching children to/ Please encourage your child to...

- ❖ Express their feelings and consider the feelings of others
- ❖ Show resilience and perseverance in the face of challenge
- ❖ Identify and moderate their own feelings socially and emotionally

Communication and Language

We are teaching children to/ please encourage your child to...

- ❖ Connect one idea or action to another using a range of connectives
- ❖ Describe events in some detail
- ❖ Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Physical Development

We are teaching children to/ please encourage your child to...

- ❖ Develop overall body-strength, balance, co-ordination and agility
- ❖ Further develop a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
- ❖ Develop the foundations of a handwriting style which is fast, accurate and efficient

Specific areas

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The following specific areas include essential skills and knowledge for the children to participate successfully in society:

Literacy

We are teaching children to/ please encourage your child to...

- ❖ Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- ❖ Form lower-case and capital letters correctly
- ❖ Begin to write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Mathematics

We are teaching children to/ please encourage your child to...

- ❖ Automatically recall number bonds for numbers 0-5
- ❖ Compare numbers
- ❖ Count beyond 10
- ❖ Continue, copy and create repeating patterns

Understanding the World

We are teaching children to/ please encourage your child to...

- ❖ Understand the effect of changing seasons on the natural world around
- ❖ Recognise some environments that are different from the one in which they live
- ❖ Recognise some similarities and differences between life in this country and life in other countries

Expressive Arts and Design

We are teaching children to/ please encourage your child to...

- ❖ Explore and engage in music and dance, performing solo or in groups
- ❖ Create collaboratively, sharing ideas, resources, and skills
- ❖ Develop storylines in their play