

Reception Class Term 2 Curriculum Overview 2023-2024

Topic Title: Toys

Prime Areas

The following prime areas underpin our learning in Reception and support the learning in the specific areas:

Personal, Social and Emotional Development

- ❖ Continue to follow class rules
- ❖ Play cooperatively in groups
- ❖ Take turns and share resources with and without adult support
- ❖ Invite other children to play
- ❖ Be aware of own feelings and the feelings of others
- ❖ Can adapt behaviour to different events and social situations
- ❖ Aware of boundaries and behaviour expectations in class, dinner hall and playground

Communication and Language

- ❖ Sit, listen and concentrate for short periods of time; focussing on the person who is speaking
- ❖ Develop and extend language through imaginative play and storytelling
- ❖ Speak using full sentences
- ❖ Stick to a main topic or theme when talking
- ❖ Begin to follow two-step instructions
- ❖ Question why things happen and give an explanation

Physical Development

- ❖ Use and hold pencil with a firm grip
- ❖ Begin to form letters in cursive when mark-making and writing
- ❖ Show awareness of safety rules when using equipment
- ❖ Show an awareness of other children's personal space
- ❖ Yoga and mindfulness
- ❖ Running the 1k a day
- ❖ Continue to be dry and clean
- ❖ Dress and undress independently
- ❖ Healthy eating

Specific areas

The following specific areas include essential skills and knowledge for the children to participate successfully in society:

Literacy

- ❖ Phonics Phase 1
- ❖ Enjoy sharing books with friends and independently
- ❖ Hear, say and write sounds accurately
- ❖ Begin to read some simple words
- ❖ Write with a purpose eg: label a picture or artwork
- ❖ Give meaning to the marks they make

Mathematics

- ❖ Recognise numerals 1 to 10
- ❖ Count to 10 and beyond
- ❖ Count down from 10
- ❖ Count actions and objects that cannot be moved
- ❖ Count two sets to find the total
- ❖ Subitising
- ❖ Use familiar objects and common shapes to create and recreate patterns and build models
- ❖ Order items by weight
- ❖ Use vocabulary such as 'big', 'small', 'largest', 'smallest', 'heaviest' and 'lightest'.

Understanding the World

- ❖ Festivals – How do people celebrate Diwali and Christmas?
- ❖ Using a drawing programme on the ipad or computer to create a Diwali firework picture
- ❖ How do you celebrate Guy Fawkes night?
- ❖ How can we keep safe during Fireworks? What can we do to keep our animals safe?
- ❖ Show how your construction creations work? Ask how and why

Expressive Arts and Design

- ❖ Christmas assembly
- ❖ Build stories around Percy the Park keeper
- ❖ Choose particular colours for a purpose and explain why
- ❖ Act out narratives based on stories they know
- ❖ Construct with a purpose in mind

Stories: The Pumpkin Patch, Percy the Park Keeper stories, Whatever Next, Christmas Story and Rama and Sita